

**TL2014**  
**November 2011 Survey Results**  
*Prepared by Randy Ziegenfuss*

	# Participants	Comments
Parents	78	SHS (55); SMS (37); HST (4); WSE (7) <i>Some participants have children in multiple schools.</i>
Students	301	HS (76); MS (225)
Teachers	46	SHS (28); SMS (18);

**I. 1st MARKING PERIOD GRADES**

*Generally, are grades this 1st marking period higher, the same or lower as 1st marking period last year?*

<b>HIGH SCHOOL</b>			
	Higher	Same	Lower
<b>Parents</b>	13%	42%	45%
<b>Students</b>	15%	35%	34%
<b>Teachers</b>	10%	30%	60%

<b>MIDDLE SCHOOL</b>			
	Higher	Same	Lower
<b>Parents</b>	18%	47%	35%
<b>Students</b>	38%	46%	16%
<b>Teachers</b>	11%	84%	5%

*If course grades have changed since last year, what would you attribute the change to?*

<b>HIGH SCHOOL</b>		
	<b>Higher</b>	<b>Lower</b>
<b>Parents</b>	Increased personal effort (2) Laptops Higher level of engagement More focused Frequently studies with peers	Block scheduling (10) Laptop computers (8) New school (4) Increased academic challenges (3) Classes with upperclassmen (2) Lack of an assignment book Vacation Behavior Not doing homework
<b>Students</b>	Increased effort (6) Block scheduling (3) Laptop computers (3) Teachers Enjoyable classes	Block scheduling (12) Laptop computers (8) Increased amount of work (8) Lack of personal effort (7) Teachers (3) New school (2) Home life Not enough homework
<b>Teachers</b>	Meaningful classwork Laptop computers Established classroom routines	Laptop computers (10) Not working to potential (9) Block scheduling (8) Lack of basic skills, incl. time management (3) New school (2) Increased course work and expectations Getting to know students

<b>MIDDLE SCHOOL</b>		
	<b>Higher</b>	<b>Lower</b>
<b>Parents</b>	Greater and more interesting challenges	Laptop computers (7) New school Too few assignments
<b>Students</b>	Increased personal effort (37) Laptop computers (11) Teachers Online textbooks Extra credit	Lack of personal effort (8) Different, more challenging expectations (6) Teachers (2) After-school activities Stress Home life
<b>Teachers</b>	Availability of team planning to support Laptop computers Different kind of student	

## II. Communication of Expectations

*How frequently are laptop computer expectations communicated DURING THE SCHOOL DAY?*

HIGH SCHOOL					
	Daily	Several times/week	Several times/month	Monthly	Never
Students	49%	24%	14%	8%	5%
Teachers	78%	22%	0%	0%	0%

MIDDLE SCHOOL					
	Daily	Several times/week	Several times/month	Monthly	Never
Students	64%	19%	8%	5%	4%
Teachers	72%	22%	16%	0%	0%

*How frequently are laptop computer expectations communicated AT HOME?*

HIGH SCHOOL					
	Daily	Several times/week	Several times/month	Monthly	Never
Parents	35%	25%	13%	7%	20%
Students	17%	11%	9%	7%	55%

MIDDLE SCHOOL					
	Daily	Several times/week	Several times/month	Monthly	Never
Parents	63%	23%	4%	0%	10%
Students	41%	16%	8%	8%	27%

### **III. Laptop Computer Use**

*On average and BEYOND THE SCHOOL DAY, how many hours per day is the laptop computer used?*

	<b>Students</b>	<b>Parents</b>
<b>High School</b>	3.8 hrs.	3.4 hrs.
<b>Middle School</b>	3.2 hrs.	2.9 hrs.

*On average and BEYOND THE SCHOOL DAY, how many hours per day is the laptop computer used for SCHOOL WORK?*

	<b>Students</b>	<b>Parents</b>
<b>High School</b>	1.8 hrs.	1.5 hrs.
<b>Middle School</b>	1.5 hrs.	.9 hrs.

*On average and BEYOND THE SCHOOL DAY, how many hours per day is the laptop computer used for ENTERTAINMENT?*

	<b>Students</b>	<b>Parents</b>
<b>High School</b>	2 hrs.	1.9 hrs.
<b>Middle School</b>	2.5 hrs.	2 hrs.

### **IV. Care of the Laptop Computers**

*Do you believe your child understands how to take care of the laptop computer? (Parents Only)*

Yes 96%                  No 4%

*Non-warranty repairs as of 11/23/2011:*

Middle School - 13                  High School - 5